



**S.A.S. GOVERNMENT DEGREE COLLEGE**  
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## DEPARTMENT OF ENGLISH

**Title of the Best practice:**

**FLUENCY - OUR COMPLACENCY**

### **Objectives of the best practice:**

1. To make the students guess the meanings of unknown words contextually.
2. To make the students learn how to pronounce the words correctly.
3. To make the students improve their reading writing and speaking skills.

### **Context:**

4. To make the students familiarize with new vocabulary.
5. To make the students learn spellings of the words.

### **Context:**

Students are not properly focused on learning English in the current situation, especially when it comes to language skills like speaking, listening, reading, and writing. All they are doing is getting ready for the tests and passing them. The communication skills of students from rural backgrounds are deficient. They are consequently missing out on employment prospects. With this in mind, the English department has started this departmental best practice to help students become more proficient in the language and better equipped to handle any issues they may have with it. In this sense, we have split up the class's students into groups. A deserving student leads each group, guiding the other students while the relevant professor oversees them.

### **The Practice:**

The English department's adopted approach gradually gained momentum. The key components of the excellent practice were progressively revealed to the students. The students are now more motivated to study English independently under our guidance. Students get the chance to fix pronunciation whenever they are required to read aloud news articles in class. Since it's a group learning exercise, the students became excited about it. Students had the chance to debate the unfamiliar terms and infer their meanings from the context. At first, it was discovered that putting this best practice into practice in the classroom was a difficult undertaking. A few inconsiderate students started making noise in the classroom. At first, managing a huge class was also an enormous undertaking. However, with a lot of encouragement, the students began to comprehend the goal of the exercise. Under faculty supervision, the students' confidence in their ability to learn English began to grow progressively as they read news articles in class.

### **Evidence of success:**

Students who had previously been distant from the class eventually started to take part in group studies after the implementation of best practices in the classroom. They broke the ice and started to speak without fear or inhibition. Students' self-motivation has increased as a result of this best practice. It has produced positive outcomes. It has significantly increased reading proficiency. The majority of the time, the students can now spell words correctly. Additionally, the students can recognize new phrases and how to use them in everyday situations. Periodically, we tested the achievement rate with a few tests. It was believed that the outcomes were adequate. The students' proficiency in speaking, writing, and reading was found to be adequate. It made considerable change after the initiation of the best practice in the class rooms.

### **Problems encountered and Resources required:**

At first, there were a few issues with putting the best practice into effect. However, with time, every issue was gradually fixed. Since it's a rural location, we had trouble finding English-language newspapers. We obtained physical copies of the online English news source The Hindu in order to combat this. The newspapers had to be printed, which took time and money. In this sense, we also used old news articles. Following a few early bumps, the college effectively adopted the best practice to help students' English language proficiency. The reading of English news articles by the students has now become second nature. This best practice is being maintained for every class.